***This list of characteristics is neither inclusive nor exclusive. It is meant to be a guideline to help teachers and parents identify who to recommend for gifted testing.***

**General Intellectual Ability**

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| * an avid reader
* tends to dominate peers or situations
* avid interest in science or literature
* resourceful - solves problems by ingenious methods
* alert, rapid answers to questions
* creative – in new ideas, seeing associations
* involved in many exploratory type activities
* shows superior judgment in evaluating things
* many questions of a provocative nature
* persistent
* high energy level
* independent
 |

**Specific Academic Aptitude**

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| * spends time voluntarily beyond ordinary assignments on projects of interest
* seeks assistance of others beyond his or age peers in extending knowledge
* shows broad perspective on one or more subject areas
* long attention span in areas of interest
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**Creative Thinking and Production**

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| * flexible in thinking patterns
* readily guesses and makes hypotheses
* can show intense concentration on a task
* retains own ideas in a discussion or collaboration
* bored with memorization and recitation
* uninhibited in expression, sometimes radical
* doesn’t accept authoritarian pronouncements without own judgment
* keen sense of humor, seeing humor in situations others don’t
* doesn’t mind being different
* intellectually playful – fantasy, imagination
* asks provocative questions, challenges parents, teachers
* provides multiple solutions or responses to problems
 |

**Leadership**

|  |
| --- |
| * organizes others
* recognizes and can articulate the goals of a group
* understands how people feel and how groups function
* can give directions clearly and effectively
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